**PROJECT PROPOSAL SUMMARY SHEET**

**Living Lab/Centro de Diálogo y Transformación Inc.**

**Regional Centre of Expertise on Education for Sustainable Development:**

**Borderlands México-USA**

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**URL:** http://www.rcenetwork.org/portal/rce-profile-detail/2488

**Name of the Project:** CURRENT PROJECT 16. Reduce, Reuse & Recycle for a Sustainable World: Trainings for restoring vintage objects, antiques and art

**Project Summary link on United Nations University Website:**

<http://www.rcenetwork.org/portal/rce-borderlands-mexico-usa-2018-25>

**Objectives:**

Through this Project we aim to:

° Offer workshops for people of all ages- children, youth and elders- so that they can have an occupation in do-it-yourself projects. This helps with recycling and reduces the use of natural resources

° Create a mentality of conservation and re-usage in children

° For the youth, create opportunities for self-employment and creativity, i.e. with art and other objects

° Provide youth with creative activities for their free time

° Help children and youth find their vocation, their passion and, once they have done this, our job is to support them as they find their way forward in helping transform their environment for the greater good

° Teach young people to rescue and preserve old objects and, at the same time, try to instill a spirit of conservation and sustainability

° Help to limit consumerism

° Contribute to the local and domestic economy

° Save money for families as we learn to restore, reuse and recycle objects with artistic flare and with good taste

° Highlight the Museum’s laboratory-workshop, making it known to the public, as the lab has a forty-four year history dedicated to restoring fossils, minerals and antiques, vintage and classic cars, along with other priceless and valuable objects

° Preserve old techniques (traditional knowledge) utilized in rescue and restoration activities

° Experiment with new techniques, new elements and new tools emerging from the latest technology

° Publish literature or brochures for promoting our activities of preserving, restoring, reusing and recycling in line with ‘the 3 Rs- reduce, reuse, recycle’

° Inspire children, youth and elders toward sustainability and a sustainable lifestyle.

**Business Model: How will the Project become self-sustaining before the end of the funding cycle?**

Our laboratory has a small store for selling our products. With the profits from these sales, with donations, quotas and fees, we have sufficient economic resources to maintain the program.

° Create a system of donations and incentives for the donors, i.e. memberships, fliers, certificates, free admission to events, trips and other incentives designed according to the amount of the donation

° Volunteer tourism organized around the Museum, and apprenticeships in the workshop-lab

**CONTINUAR**

**Activities to date:**

**Looking toward the future**

Favor de concluir su propuesta resumiendo cómo va a garantizar que el proyecto siga aportando a favor del desarrollo sostenible y al bienestar de la comunidad después de haberse agotado los fondos.

**Project Implementation Timeline:**

**(EJEMPLO. Favor de llenar con información relacionada con su proyecto)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **TASK** | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx |
| Exploratory visit to the Sustainability Corridor |  |  |  |  |  |  |  |  |
| Devise curriculum and Toolkit for intervention |  |  |  |  |  |  |  |  |
| Leah’s baby!!!! LCGC Anniversary |  |  |  |  |  |  |  |  |
| Virtual Trainings |  |  |  |  |  |  |  |  |
| On-site E-commerce and Toolkit Implementation |  |  |  |  |  |  |  |  |
| Publish Toolkit with Expert Status thru UN |  |  |  |  |  |  |  |  |
| Ongoing virtual support |  |  |  |  |  |  |  |  |
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|  | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx | xx/xx/xx |
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**Proposed Budget:**

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| --- | --- | --- | --- | --- | --- | --- |
| **Implementation**  **Steps** | **Quantity** | **Cost**  **Provider 1** | **Cost Provider 2** | **Estimated Cost** | **Actual Cost** | **Difference** |
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|  |  |  |  |  | **Subtotal** |  |
| Living Lab/Centro de Diálogo y Transformación Administrative and Implementation Fee (20%) |  |  |  |  |  |  |
|  | | | | | **TOTAL** | $xxx.xx |

**What other sources of funding are currently available for this project, and/or what other sources of funding are you currently seeking?**

(Favor de contestar)

**Thank you!**

**Regional Centre of Expertise:**

RCE Borderlands México-USA

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