

EDUCATION FOR SUSTAINABLE DEVELOPMENT IN SCHOOLS

Inspiring teaching and learning strategies, projects and stories for curriculum innovation



Linking ESD, Climate Change Education and Disaster Risk Reduction Education

The presenters will first explain key aspects of both climate change education and disaster risk reduction education demonstrating how they can be integrated across the curriculum and giving concrete examples of noteworthy practical examples through the grade levels. They will make the case that any comprehensive approach to sustainability education must necessarily include consideration of - and action-oriented learning for - climate change mitigation and adaptation and resilience-building against disaster. Finally, they will go on to explain what a comprehensive, whole school approach to the three 'educations' would look like through case study examples.

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10 April 2015, 2-3 pm (UTC+8)

Relevant to school managers and administrators, pre-service and in-service teachers, government agencies, and, not-for profit associations that support school ESD developments.

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If requested, participants will be sent a certificate of participation from the University Sains Malaysia.



David Selby and Fumiyo Kagawa are, respectively, Founding Director and Research Director of Sustainability Frontiers, an international non-governmental organization based in Canada and the United Kingdom. Their work places particular emphasis on climate change, disaster risk reduction and peacebuilding and their implications for the nature and directions of sustainability education. They have worked extensively in South Asia and South East Asia on climate change adaptation and disaster risk reduction education including research and development projects in Bangladesh, Cambodia, Indonesia and Pakistan. They have published extensively in these areas and their work is available at: <http://www.sustainabilityfrontiers.org/>