



RCE Thematic Network Outcomes

RCEs Role in Higher Education

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Outcomes (1)

- Discussion on RCEs Role in Continental and international Networks focusing on Higher Education for Sustainable Development
 - proSPER.NET
 - Environmental Association of Southern Africa
 - SUMATE
 - COPERNICUS Alliance
 - PRME – Principles for Responsible Management Education (UN GC)
 - EABIS – European Academy for Business on Society
 - ARIUSA – Caribbean, South-American,...
 - AASHE – USA

Outcomes (2)

- RCE Sustainability in Higher Education – online source portal
 - University Management
 - Carol, RCE Severn
 - Ligia, RCE Curitiba
 - Education
 - Salvador, RCE Jalisco Mexico
 - Eugenia, RCE Guatemala
 - Kiran, RCE Focal Point India
 - Efim, RCE Samara
 - Research
 - Kiran, RCE Focal Point India
 - He, RCE Beijing
 - Ligia, RCE Curitiba
 - Outreach
 - Carol, RCE Severn
 - Edward, RCE Kakamega Western Kenya
 - Gulnara, RCE Kyrgyzstan
 - Moodle
 - Clemens, RCE Graz-Styria

RCE Award - Meeting

- RCE Senegal
- RCE Tongyeong
- RCE Okoyama
- RCE Kalimantan
- RCE Hyogo-Kobe
- RCE Bogota
- RCE OM
- RCE N.-Novgorod
- RCE Sao Paulo
- RCE Porto
- RCE Curitiba
- Senai-PR
- SAAC REEP

- Everybody welcomes a RCE Award
- Different Categories for RCE Award
 - Undergraduate Thesis
 - MA Thesis
 - Doctoral Thesis
 - Post-Doctoral Study
- Language as a challenge
 - Abstract or short summary in English
 - Thesis in mother tongue could be judged by native speaker
 - All elected Thesis will be translated in English and
 - judged by a global RCE Award Jury

- Presenting elected Thesis
 - Support
- Criteria have to be figured out
 - Innovative
 - Technology-based
 - Social impact
 - Transdisciplinarity
 - Clear position to the three pillars of sustainability
 - Matching basic goal of RCE
 - Local or regional importance

- Financing the RCE Award
 - Partnership with industry, enterprises
- Annual Topic or Focus
 - Common challenges like water management, mobility etc.

RCE Thematic Network Outcomes

E-Learning

Clemens Mader

Outcomes (1)

- Opportunities
 - Overcome social imbalance (geographic)
 - Monitoring
 - Also possible by TV
 - Intercultural exchange
 - Nothing is impossible
- Barriers
 - Language
 - Funding for platforms
 - Accountability of online courses

Outcomes (2)

- Project Initiatives
 - Okorie, RCE Lagos:
 - E-learning for schools
 - Support by all participating RCEs in finding funds & facilitating contents
 - Efim, RCE Samara:
 - Introducing e-learning at University
 - Next step... build content for e-learning programme
 - Support by Suhita in field of sustainable construction
 - Suhita, RCE Creias -OESTE & Patricia, RCE Curitiba
 - E-learning platform for Portuguese language speaking countries
- Next steps:
 - find platform, contents, involve RCEs, funding